

# Spiritual Moral Social Cultural Development in the Curriculum

<b>ENGLISH</b> contributes to children's SMSC development through:	<b>GEOGRAPHY</b> contributes to children's SMSC development through:	<b>SCIENCE</b> contributes to children's SMSC development through:
<ul style="list-style-type: none"> <li>• Developing confidence and expertise in language, which is an important aspect of individual and social identity;</li> <li>• Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film &amp; television;</li> <li>• Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film;</li> <li>• Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.</li> <li>• Provide children with opportunities to be Courageous and perform in a range of contexts</li> <li>• Ensuring that the texts children are exposed to represent a balance of gender &amp; racial perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for reflection on the wonder of earth's origins, its future and diversity, etc.</li> <li>• Reflection on the fair distribution of the earth's resources and the moral and practical problems this presents.</li> <li>• Understand that geographical study is a major focus for the generation of data and understanding of issues surrounding climate change.</li> <li>• Studies of human and physical geography providing opportunity to reflect on the social and cultural characteristics of society.</li> <li>• Recognise Worksop's development through cultural, scientific &amp; technological advancement's</li> <li>• Provide opportunities to bravely engage with fieldwork, experiencing and gaining data about the world they live in.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging pupils to reflect on the wonder of the natural world;</li> <li>• Awareness of the ways that science and technology can affect society and the environment;</li> <li>• Consideration of the moral dilemmas that can result in scientific developments;</li> <li>• Showing respect for differing opinions topics such as creation, animal experimentation, etc.</li> <li>• Raising awareness that scientific developments are the product of many different cultures.</li> <li>• Recognise Worksop's development through scientific and technological changes (Industrial &amp; Agricultural, Transport-Canal)</li> <li>• Understand that Science is key to many of our world's sustainability issues and scientists are doing crucial work to understand and tackle climate threats.</li> </ul>
<b>MATHEMATICS</b> can provide a contribution to children's SMSC by:	<b>HISTORY</b> contributes to children's SMSC development through:	<b>ART</b> contributes to children's SMSC development through:
<ul style="list-style-type: none"> <li>• Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures.</li> <li>• Co-operation in practical activity and peer-support;</li> <li>• Encouraging pupils to find wonder in articulation of proof &amp; logic in number and geometry.</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at the evolution of Britain as a nation;</li> <li>• Enabling pupils to reflect on issues such as human rights &amp; equalities; distribution of resources ,economics &amp; trade; the Holocaust &amp; war;</li> <li>• Showing an awareness of the moral implications of the actions of historical figures.</li> <li>• Recognise Worksop's development through scientific and technological advancement's (Industrial &amp; Agricultural &amp;Transport-Canal)</li> <li>• Understand the national and international significance of Cresswell Crags.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing children's aesthetic appreciation;</li> <li>• Evoking feelings of 'awe' and 'wonder';</li> <li>• Giving pupils the chance to reflect on nature, their environment and surroundings;</li> <li>• Studying artists with spiritual or religious themes &amp; issues raised by artists which concern ethical issues, such as War paintings.</li> <li>• Allowing children means of expression within a state of 'flow' and courage to express themselves.</li> <li>• Give opportunities to reflect on personal identity through art</li> </ul>

<b>RELIGIOUS EDUCATION</b> contributes to children's SMSC development through:	<b>DESIGN &amp; TECHNOLOGY</b> contributes to children's SMSC development via:	<b>PE</b> actively promotes Children's SMSC development by:
<ul style="list-style-type: none"> <li>• Developing their own informed values, religious and non-religious</li> <li>• Building skills of reflection, listening and communicating</li> <li>• Know how to respect themselves and be sensitive to the needs and experiences of others, including considering the effect our actions have upon others.</li> <li>• Grow pupils' understanding of social issues like stewardship of the Earth's resources, our citizenship within local, national and global communities and a genuine respect for persons and sensitivity to their values and beliefs.</li> <li>• Equip pupils to challenge inequalities and disadvantages associated with race, gender, class and ability.</li> <li>• Understand the Local Area and how religious beliefs have changed within it over time.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection on products &amp; inventions, the diversity of materials &amp; ways in which design can improve the quality of our lives;</li> <li>• Awareness of the moral dilemmas created by technological advances;</li> <li>• Discussing how different cultures have contributed to technology;</li> <li>• Providing opportunities to work as a team, recognising others' strengths &amp; sharing equipment.</li> <li>• Recognise Workshop's development through scientific and technological advancement's (Industrial &amp; Agricultural &amp; Transport-Canal)</li> </ul>	<ul style="list-style-type: none"> <li>• Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play;</li> <li>• Exploring and learning to value the sports and traditions from a variety of cultures.</li> <li>• Individual activities that provide the opportunity for self-reflection, awareness &amp; challenge.</li> <li>• Exploring and expressing self through creativity through producing dance and gymnastics routines</li> <li>• Encouraging good sporting behaviour that promotes trust &amp; a sense of team</li> <li>• Abiding by the rules in all sporting situations, and accepting referee decisions</li> <li>• Promoting the attendance of extra curricular activities.</li> <li>• Using international examples of different athletes and their achievements.</li> <li>• Provide children with opportunities to be Courageous and compete in a range of contexts</li> </ul>
<b>MUSIC</b> contributes to children's SMSC development through:	<b>COMPUTING</b> contributes to children's SMSC development through:	<b>SPANISH</b> contributes to children's SMSC development by:
<ul style="list-style-type: none"> <li>• Developing children's aesthetic appreciation;</li> <li>• Evoking feelings of 'awe' and 'by allowing music to 'move' them</li> <li>• Studying musicians and composers and appreciating the complex nature of the Western Tradition, especially in classical music, being male dominated.</li> <li>• Understand the distinctiveness of the Local tradition of Colliery and Brass Band</li> <li>• Provide children with opportunities to be Courageous and perform in a range of contexts</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world;</li> <li>• Making clear the guidelines about the ethical use of the internet;</li> <li>• Acknowledging advances in technology and appreciation for human achievement.</li> <li>• Developing pupils' awareness of moral and social issues proposed on the internet and understanding positions of bias, marketing and</li> <li>• Understanding of the cultural biases -especially racial and gender based- inherent within Web2.0 algorithms &amp; tech.</li> </ul>	<ul style="list-style-type: none"> <li>• Providing insights into the way of life, cultural traditions, moral &amp; social developments of other people;</li> <li>• Social Skills are developed through group activities and communication exercises;</li> <li>• Listening skills are improved through oral/aural work.</li> </ul>