

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,240
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,240

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
We intend to provide a high quality PE curriculum that inspires all children and excel. It will provide opportunities for pupils to become physically confident in a way which supports their health and fitness.	<p>Purchase a new PE curriculum that meets the aims of the national curriculum, ensures children develop progressive skills from Foundation to Year 6, instils confidence in teaching staff and allows us to assess children's declarative and procedural knowledge across all strands of the curriculum.</p> <p>Use Inset training in order to develop staff understanding of the new scheme and work towards developing secure understanding of the declarative and procedural knowledge children need to acquire within each year group.</p>		£2150	<p>The scheme will be use to teach PE from September 2023. We aim to see an improvement in children's fundamental movement skills, both discretely and when applied within competitive sports, their confidence with rules, strategies and tactics and the vocabulary that they know and use to discuss sports and their personal achievements.</p>	
				PE will be carefully monitored next year to understand the impact of the scheme on the children's learning and teacher competence and confidence.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to extend the time that children spend being physically active at school.	<p>Purchase new Netball posts so that lunch clubs can be re-established and a new afterschool netball club can be re-introduced.</p> <p>Purchase more football and netballs to ensure that children spend more time being physically active within lessons and at breaktimes. Ensure that staff are available to 'coach' support break time team games.</p> <p>Audit playtime stock and ensure that it is maintained and replenished.</p>	<p>£284</p> <p>£361</p>	<p>Children engage well with lunch time basketball sessions. Break time equipment is well accessed by children, with staff being tasked with supporting and encouraging its purposeful use. Team games, such as football are encouraged on the field, with staff tasked with 'coaching' and supervising.</p>	<p>Extending PE to two hours is within the PE lead's action plan for the school. Ensuring physical activity and movement is considered within other classroom lessons to be addressed over the year through staff meeting time.</p>
Extension of swimming into Year 4 – we need to increase the number of children who can swim to the required standard.	Children will all swim for a full year – a term and a half in year 3 and year 4.	Not covered through sports premium funding this year.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to enhance the knowledge, confidence and skills of staff in teaching PE and sport through the implementation of our new PE scheme.	Get Set 4 PE to be introduced through INSET training and then established within lessons from September 2023.	£ see above		Staff confidence has been audited and needs of staff will be addressed next year through Get Set 4 PE training modules. Links have been made with Lync Active over the course of this year and next year they are able to support staff with training opportunities and coaching.
We intend to enhance staff confidence and competence in the delivery of gymnastics and develop their understanding of FMS and the importance gymnastics plays in developing motor competence, strength and stability.	Our gymnastics coach has supported us again with the delivery of gymnastics. She has worked to develop staff understanding of declarative knowledge within gymnastics.	£2850	Staff feel more confident with specific skills teaching within gymnastics (eg shapes, balances, terminology). There is evidence of children's progression in terms of declarative knowledge within a lesson.	We aim to work with our GC next year and work on ensuring that our gymnastics offer is progressive across all year groups from F2 to Year 6 and that children's procedural knowledge is extended. We will ensure that there is more gym sequencing embedded within lessons and children have more opportunity to work collaboratively in order to create their own. Our GC will continue to support us with this as well as run an after school gymnastics club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We intend to continue with our Outdoor and Adventurous Activities for all children, provided by Adventure Unlocked. Skills and knowledge progression will be documented, with a keen focus on developing interpersonal and social skills, thinking skills and navigational skills, as well as reinforcing motor competencies.</p> <p>We intend to develop our after school Club offer.</p>	<p>Adventure Unlocked works closely with staff in order to ensure that specific OAA skills are developed as links to other areas of the curriculum are used to enhance session.</p> <p>Hannah's gymnastics after school club is always full and well received. Lync Active now run a Multi-sports club for us for years 5 and 6 We have a Martial Arts Club running for KS2 that is well received. We have a netball club, for year's 3 and 4 that is now full.</p>	£15,580	<p>Children's PSED skills, including interdependence and resilience have improved following the dip caused by Covid lockdowns. Children enjoy lessons and engage so well with the outdoor world and with their peers.</p> <p>Children all obviously enjoy the clubs and keep returning week on week. Children are enthusiastic about developing their skills and staff are actively encouraging and making links with the wider community and where access to these sports are within Worksop.</p>	<p>New MTP for OAA will ensure that declarative and procedural knowledge is documented and progressive from Y1 to Y6. Lessons will have less focus on building cross-curricular links next year and more on developing and strengthening specific OAA knowledge.</p> <p>Next year, our Outdoor Leader's hours will be reduced to one day per week. The reasoning for this is two-fold. Post- Covid we have put significant time and priority on developing children's love of working outdoors, their interpersonal skills and ability to communicate effectively. We feel children are now working back at a level compared with post-covid and this is now less of a priority. Instead, we will establish OAA as one of our PE strands and have our Outdoor Leader support staff in developing confidence to teach OAA themselves. Our Outdoor leader will provide a more</p>

				bespoke Forest School curriculum for children who have social and emotional difficulties.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
We intend to continue to fund access to football for all.	Take the girls to the Football Festival ran by S.G.O. Continue to fund training sessions for the girls – Tom to run a weekly training session and set up friendly matches within this time. Continue to run boys’ sessions separately at lunch time and compete in all league games.	£48 for the minibus transport £1292 for girls’ training sessions. £1632 for boys’ sessions and separate matches.	The girls’ football team all attended and had an extremely positive experience. Girls’ confidence in football skills and game strategy has developed over the year.  Boys football sessions have been at lunch time where other boys outside of the team have been able to participate too. The boys’ won their league this year!	We aim to continue to access the SGO sporting events. We will enter the girls’ into the SGO Girls’ League next year.  Lync Active will run our training sessions at lunch time – one session for boys and one for girls. It will be open to 20 children each session – years 4,5,6. Mr Plant will take over organizing the Boys’ league and Mrs Creswell-Hibbert will organize the girls matches.
We intend to introduce an after-school netball club.	ZL is now running an after school netball club for us, with 15 year ¾ pupils attending weekly.	£50 for 2 sets of netball bibs		We want to start accessing some netball events via S.G.O.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lyndsey Newton
Date:	10.7.23
Governor:	
Date:	

Created by:



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